

GENERAL ENGLISH SYLLABUS FOR B.A/B.Com/B.Sc COURSES under CBCS
W.E.F. 2016-17

SEMESTER - II

Unit - I
PROSE

1. J. B.S Haldane: The Scientific Point of View
2. A.G. Gardiner : On Shaking Hands

15

Unit - II
POETRY

1. John Keats: Ode to Autumn
2. Kishwar Naheed : I am not that Woman (from *An Anthology of Commonwealth Poetry* edited by C.D. Narasimhaiah)

15

Unit - III
SHORT STORY

1. Ruskin Bond : The Boy Who Broke the Bank
2. R. K. Narayan : Half a Rupee Worth

10

Unit - IV
ONE ACT PLAY

Anton Chekhov: The Proposal

10

Unit - V
LANGUAGE ACTIVITY

1. Classroom and Laboratory Activities
 - i. Transformation of Sentences (Voice, Speech and Degrees) 10
 - ii. Dialogue Practice (Oral)
 - iii. Listening Comprehension
2. Classroom Activity
 - i. Guided Composition 5
 - ii. Dialogue Writing 5
 - iii. Reading Comprehension 5

CHAIRMAN, BOS - ENGLISH
Sri Venkateswara University, Tirupati

1. Md.

(MD. NAAIMUDDIN ATTURED)

Member - BOS (English)

2. Ms.

(DR M. SRERELATHA)

Member - BOS (English)

SV UNIVERSITY, TIRUPATHI
THREE YEAR DEGREE EXAMINATIONS – 2016-17
ENGLISH PART – I A (MODEL PAPER)
SEMESTER II
Prose, Poetry, Short Story and One-Act Play

TIME: 3HRS

MAX. MARKS: 75

I Attempt any **Three** of the following questions.

3x5= 15

1. “Science directs people in many ways.” How?
2. “Scientific point of view is morally equivalent of war.” Explain.
3. Discuss the advantages and disadvantages of shaking hands.
4. Is AG Gardiner advocating in favor of the habit of shaking hands? Explain with suitable examples.
5. What are the influences of science on the life of an average man according to JBS Haldane?

II Attempt any **Three** of the following questions.

3x5= 15

1. Analyze John Keats’ concept of the autumn season.
2. Why does Keats compare autumn to the sun?
3. How does Kishwar Naheed portray her intense personal feelings in the poem, “I am not that Woman”?
4. What do you think of the poet on the basis of the poem, “I am not that Woman”?
5. What does John Keats mean by ‘mists and mellow fruitfulness’ in the poem?

III Attempt any **Two** of the following questions.

2x5= 10

1. What does Nathu find the next morning in the story, “The Boy who Broke the Bank”?
2. Explain the impact of war on Subbaiah’s business.
3. How did Subbaiah rise in fortune after his father’s death?
4. What did the sweeper boy complain about?

IV Attempt any **Two** of the following questions.

2x5= 10

1. Sketch the character of Natalya Stepanovna.
2. What is the central theme of Chekov’s farce, “A Marriage Proposal”?

3. Describe how Anton Chekov makes fun of the rich landowners of his time in “A Marriage Proposal”.
4. What is the first cause of argument between Natalya and Lomov? Elaborate.

V (A) Read the following passage and answer the questions that follow. **5x1= 5**

Nehru is like an English man. He was born in India, of Indian Blood, but he grew up an Englishman. His governess was English. His education was at the Harrow and Cambridge, and he studied Law at the Inner Temple. He knows English Literature, Constitutional History and Social Philosophy. Nehru himself points out that spiritually he hangs suspended between India and England. “They are both part of me and create in me a feeling of spiritual loneliness. I am a stranger and alien in the west. But in my own country also, sometimes, I have an exile’s feeling.”

- a) What course did Nehru study in the Inner Temple?
- b) In what area did Nehru feel that he ‘hangs suspended between India and England’?
- c) What does the first word “alien” mean?
- d) In which country was Nehru feeling being in exile?

(B) Rewrite the following sentences as directed. **10x1=10**

1. Catch the bird. (Change it into passive voice)
2. The servant washes our clothes. (Change the voice)
3. My pen has been stolen. (Change it into active voice)
4. The job was rejected by the applicant. (Change the voice)
5. She said, “I don’t believe you.” (Change it into reported speech)
6. He said to the boy, “What are you doing here?” (Change it into reported speech)
7. John announced that he was going to the gym. (Rewrite it in direct speech)
8. He said to her, “How far is the museum from here?” (Change it into reported speech)
9. No other metal is as useful as iron. (Change it into superlative degree)
10. A sword is not as strong as a pen. (Change it into comparative degree)

(C) Write a meaningful paragraph using the hints given below and suggest a suitable title too. **5**

Swachh Bharat—a massive program—participation of all sections of society—awareness of cleanliness—pollution free environment—outbreak of diseases—good health—happy living—Educational institutions—part of curriculum structure.

(D) Construct a dialogue between two friends discussing demonetization. **5**