

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

ELECTIVE

PAPER VII : POPULATION AND SOCIETY

Unit-1

Population Studies: nature and scope, sources of population studies, World population growth and Distribution, population structure and characteristics, Population theories, population policies.

Unit -2

Society: Definition, scope and nature, characteristics of society, population and relationship with Economics, Sociology and psychology .

Unit-3

- a) Social institutions: Family, marriage and their Influence on Population.
- b) Social stratification, Social mobility and Population change.
- c) Culture and Society, Cultural pattern and its influence on Mortality and contraceptive behaviour.

UNIT 4:

Modernisation: Definition, Dimensions and its influence on contraception and fertility.

UNIT 5:

Social change and Factors of Social change – Technology and Social change. Status of Women: Concept, Factors affecting the status of women. Sociological theories of fertility: Social Capillarity theory of change and response and Theory of diffusion and cultural lag.

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

ELECTIVE

PAPER VII : POPULATION AND SOCIETY

MODEL QUESTION PAPER

PART-A

Time: 3 hours

max: Marks: 75

Answer any five of the following questions. Each question carries 5 marks **5x5=25**

1. Social stratification
2. Family
3. Mortality
4. Population structure
5. contraception
6. primary methods of contraception
7. contraceptive behaviour
8. Social change

Part- B

Answer all the questions. Each question carries 10 marks

Marks: 5x10=50

9. a. explain the nature, scope and characteristics of Population Studies
or
b. explain the population policies
10. a. explain the nature, scope and characteristics of society
Or
b. explain the society and its relationship with other social sciences
11. a. explain the cultural pattern's and its influence on contraceptive behaviour
or
b. explain about the social institutions, like family and marriage
12. a. discuss about the modernisation
or
b. modernization and its influence on contraception and fertility
13. Discuss about the sociological theories
or
b. explain the factors of social change

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

ELECTIVE

PAPER VII : POPULATION AND SOCIETY PRACTICUM

1. Calculation of unemployment and under employment-- Rates
2. Preparation of study literature on family relations, social responsibility
3. Dependency ratio
4. Working population Ratio
5. Old Age Population Ratio
6. Social Mapping, PRA, Genogramme
7. Life expectancy at birth
8. Maternal mortality Rate
9. Childhood Mortality Rate
10. Infant Mortality Rate

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE - I

PAPER VIII (A) - POPULATION AND ECOLOGY

UNIT-1

ECOLOGY AND ECO-SYSTEM

ECOLOGY AND ECO SYSTEM; human Geography and its relevance of population studies; residential and social environment; elements of social environment; patterns of social contact, examination of the relationship among these factors. Human ecology and its relevance to population studies.

Unit-2

Population distribution

Special distribution of population: importance of the study, measure of density, factors affecting special distribution. Population distribution in India and in the world.

Unit-3

Land and other resources

Land use: changing patterns, conservation and management of resources. Policies and programmes for better management.

Unit-4

Environmental degradation

Environmental crisis; Air pollution, water pollution and noise pollution depletion of biotic resources, ecological imbalance etc.

Unit -5

Population growth and ecological imbalance

Global warming, green house effect, El-nino effect, soil erosion, deforestation, desertification, salinity and water logging. Man's perception and adjustment to ecological imbalance;

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE - I

PAPER VIII (A) -POPULATION AND ECOLOGY

MODEL QUESTION PAPER

PART-A

Time: 3 hours

max: Marks: 75

Answer any five of the following questions. Each question carries 5 marks 5x5=25

1. human geography
2. human ecology
3. measure of density
4. water pollution
5. biotic resources
6. green house effect
7. global warming
8. soil erosion

Part- B

Answer all the questions. Each question carries 10 marks Marks: 5x10=50

9. a. critically examine the human ecology and explain its relevance to population studies

Or

- b. what are the ecological variables influencing population growth

10. a. explain the measures of density and what are the factors affecting population distribution

or

- b. Discuss the population distribution in India

11. a. explain the factors affecting urban-rural population distribution

or

- b. explain the influence of industrialization and urbanization on population distribution

12. a. what is air pollution? How industrialization or urbanization will increase air pollution?

Or

- b. what are the types of resources? Explain the measure of conservation and management of exhaustible resources

13. a. what is eco system? Explain why there is a need for ecological balance.

Or

- b. how do you conserve and manage soil resources, write a short note on how forests influence the quality of an air, soil and water resources.

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE – I

PAPER VIII (A) -POPULATION AND ECOLOGY PRACTICUM

1. Air Pollution Agents
2. Water Borne Diseases
3. Air Borne Diseases
4. Pollutant Agents
 - a. Light pollution
 - b. Sound pollution
 - c. Water pollution
5. Measurement of Density Ratio
6. Green house effect
7. Global Warming
8. Depletion of biotic resources
9. Steps to control pollution

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE – II

PAPER VIII (B) HEALTH EDUCATION AND COMMUNICATION

UNIT-1

INTRODUCTION TO PUBLIC Health: Definition of health and public health; importance of public health, relation between nutrition and public health, personal hygiene, need of personal hygiene. Maternal and child health-services and supplies: nature and extent: their problems. Health education: introduction, concepts, objectives and scope of health education. Sanitation: introduction, water supply, waste disposal, adulteration of foods and food additives.

Unit-2

Concepts of nutrition, adequate nutrition, optimum nutrition, malnutrition, food groups which supply nutrients for normal health, Body building foods, energy food & protective food. ICMR's grouping of foods. Total energy needs of the body in terms of Kilocalories and Joules, energy needs of different occupational groups, specific dynamic action of food.

Unit-3

Malnutrition and Prevalence in India. Ecology of malnutrition, environmental and socio-economic factors related to malnutrition, Assessment of the nutritional status of the community. Nutritional feeding programme, objectives and operation of feeding programme in the country.:

Unit-4

Population Education: Meaning, concept, Definition, scope and Need for population education, Goals, objectives and components of population education. Extension: Meaning, definition, objective and scope. Need for Research in Population education, role of different agencies involved in population education.

Unit-5

Communication: basic principles and frame work of communication planning, different approaches to communication a. Mass communication; Types and importance in India and other developing countries; uses of Mass communication in the field of population; advantages and limitations. B. Audio visual aids; types and their importance, uses and limitations, c. communication strategies, IEC activities in family welfare programme in India.

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE – II
PAPER VIII (B) - HEALTH EDUCATION AND COMMUNICATION

MODEL QUESTION PAPER

PART-A

Time: 3 hours

max: Marks: 75

Answer any five of the following questions. Each question carries 5 marks 5x5=25

1. Define Public Health
2. Scope of health education
3. Maternal and child health
4. Sanitation
5. Ecology of malnutrition
6. Population education
7. Audio visual communication
8. malnutrition

Part- B

Answer all the questions. Each question carries 10 marks

Marks: 5x10=50

9. a. write a brief account of maternal and Child Health Services in India
Or
b. define health education, discuss the objectives and scope of health education
10. a. briefly explain the major food groups, which supply nutrients, differentiate energy foods and protective foods.
Or
b. discuss the feeding programmes and applied nutrition programmes for children and women
11. a. critically analyse the population education programmes in India? Suggest few strategies for improving the programme.
or
b. prepare an IEC programme for the control of population in India
12. a. explain briefly the different approaches of communication.
Or
b. discuss the role of students and teachers to impart population education
13. a. define the concept of nutrition, explain the relationship between nutrition and health with suitable example.
or
b. discuss the role of health workers on water supply, sanitation and waste disposal.

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE – II

PAPER VIII (B) -HEALTH EDUCATION AND COMMUNICATION PRACTICUM

1. Morbidity
2. Presentation of data on disease prevalence
3. Communicable disease
4. Non communicable disease
5. Cause of death
6. Preparation of charts & Demos on personal hygiene and the Practice of Hand wash
7. Preparation of study literature on personal hygiene at
 - a. School level
 - b. College level
 - c. Community level

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE – III

PAPER VIII (C) - NUTRITION AND HEALTH MANAGEMENT

Unit-1

Basic concept of public health, personal hygiene public health; definition importance of public health, personal hygiene with special reference to hair, hands teeth, nail, face, nose, throat and other parts of the body, Maternal and child health (MCH), components of MCH program; MCH services and family planning

Unit-2

Health Education

Introduction to Health Education; concepts, definition of health education, scope and principles of health education, health education methods, Sanitation: Introduction, water supply and waste disposals, industrial health and hygiene, chemical agents, Hazards arising from dust, fumes, mists vapours gases and solvents, physical agents vibrations, unsatisfactory lighting; ultra violet radiation, exposure to heat and cold.

Unit-3

Nutrition Education

Concepts of Nutrition, relation of nutrition to health, food groups which supply nutrients for normal health. Body building foods, energy foods and protective foods, ICMR grouping of foods, Nutritional deficiency, diseases, need for nutrition education for the community.

Unit-4

Awareness of Nutritional status and nutrition feeding programmes

National nutrition scenario; Prevalence of malnutrition in India, measures to overcome malnutrition-nutritional feeding programmes; objectives and operations of feeding programmes, pre-school feeding programmes, school lunch programme, applied nutrition programmes.

Unit-5

Health planning and Management

Definition: health needs and demands, resources, goals and objectives; health planning in India. Public health organization at different levels; primary health care, multi-purpose health workers, primary health centre, functions of PHC.

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE – III

PAPER VIII (C) -NUTRITION AND HEALTH MANAGEMENT

MODEL QUESTION PAPER

PART-A

Time: 3 hours

max: Marks: 75

Answer any five of the following questions. Each question carries 5 marks 5x5=25

1. family planning
2. industrial health and hygiene
3. define the health education
4. concept of nutrition
5. Nutrition Education
6. Primary Health Centre
7. Recording
8. Health education methods

Part- B

Answer all the questions. Each question carries 10 marks

Marks: 5x10=50

9. a. define public health. Explain the role of public health in preventing various diseases in India.
or
b. write an essay on the components of maternal and child health
10. a. discuss the nutritional deficiency diseases and suggest the foods to be given in additional quantities.
Or
b. critically examine the nutrition programmes initiate by government of India and Government of Andhra Pradesh
11. a. what is health planning? Discuss health planning in India.
Or
b. define the scope of health education. Explain the ongoing health education programmes in India.
12. a. write on essay on personal hygiene
Or
b. explain the relationship between nutrition and health
13. a. describe the recording of vital events and maintenance of records as part of health planning and management.
Or
b. explain the role of community health worker on health

SRI VENKATESWARA UNIVERSITY
B.A. DEGREE COURSE IN POPULATION STUDIES
SEMESTER – VI – W.E.F. 2017-18

CLUSTER ELECTIVE – III

PAPER VIII (C) -NUTRITION AND HEALTH MANAGEMENT PRACTICUM

1. Grouping Of Food
2. Food Avoidance
3. Proportion of Balanced Diet
4. Demo on Protective Foods
5. Food Preparation, Oil Contamination
6. Demo of Primary Health Centre, Community Health Centre
7. Demo on Ultra Violet Radiation
8. Physiotherapy