

SRI VENKATESWARA UNIVERSITY
BA/B.Sc. DEGREE COURSE IN PSYCHOLOGY
SEMESTER SYSTEM WITH CBCS

(Effective from the Academic Year 2017-18)

SYLLABUS: Semester V-Core-I: Paper V- CHILD PSYCHOLOGY

Unit I: Introduction

- A) Meaning, Nature and importance of Child Psychology; concept of growth and development, principles of development; stages of human life span.
- B) Methods of studying human development- Observation, Survey, Case study , experimental method and Co-relational research; Designs for studying development- Longitudinal and Cross-sectional design.

Unit II: Early stages of development

- A) Fertilization: the mechanisms of heredity; heredity and environment; Genetic counselling.
- B) Prenatal Period: Characteristics, importance of conception, prenatal stages, Factors influencing prenatal development- maternal nutrition, maternal drug intake and maternal factors; the birth process- natural or spontaneous, breech, transverse, instrumental and caesarean; Hazards.
- C) Infancy: Characteristics, adjustments in infancy.

Unit III: Babyhood (from end of second week after birth to 2 years)

- A) Babyhood: General characteristics, developmental tasks, Physical development, physiological functioning- sleep patterns, eating patterns, patterns of elimination and muscle control.
- B) Speech development, emotional behaviour, social responses, play interests, development of understanding and morality, sex role typing and family relations, personality development ; Hazards.

Unit IV: Childhood (from 3 years to 10 - 12 years)

- A) Childhood: General characteristics, developmental tasks, Physical development, Skills of childhood, speech development and emotional patterns.

B) Patterns of socialization , play interests, development of understanding and morality, sex role typing and family relations, personality development ; Hazards.

Unit V: Theories of development

A) Introduction to theories of development; Erikson's psycho-social stages, Freud's psycho-sexual stages, Piaget's cognitive development, Kohlberg's theory of morality.

B) Gesell's developmental theory, Bronfenbrenner's ecological theory.

Reference Books

- 1) Hurlock, E.B. 1980, Developmental Psychology- A Life span approach, Mc Graw-Hill, Inc.
- 2) Olds,S.W & Papalia, D.E,1986, Human Development. Mc Graw-Hill, Inc.
- 3) Child & Adolescent Psychology, 2010, Telugu Akademi, Hyderabad

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SYLLABUS: Semester V- Core II: Paper VI- ADOLESCENT PSYCHOLOGY

Unit-I: Pre-adolescence or Puberty (10-12 years to 13-14 years)

- A) Pre-adolescence: General characteristics, developmental tasks, criteria and causes of puberty; Ages of puberty- Prepubescent, pubescent and post pubescent.
- B) Growth spurt, body changes, effects of pubertal changes, common concerns during Pre-adolescence; Hazards.

Unit-II: Adolescence (14-15 years to 18 years)

- A) Adolescence: General characteristics, Special characteristics, developmental tasks.
- B) Theories of Adolescence: Classic theory of Adolescence, Coleman's focal theory of Adolescence.
- C) Physical changes: reactions of adolescents to secondary sexual characteristics, Mensuration, effects of physical changes, concerns about physical changes.

Unit-III: Adolescence and development

- A) Emotional development: Emotionality during adolescence, reactions of emotional problems, emotional maturity
- B) Social development: Social changes, seeking an identity, change in social behaviour, new social groupings, and social maturity.
- C) Moral development: Fundamental changes in morality, changes in moral concepts, building a moral code, moral maturity.

Unit-IV: Adolescence and Interests

- A) General interests: Educational, vocational, personal, social, status symbols, recreational and religious.
- B) Sex interests: various aspects of sex interests, new attitudes towards sexual behaviour, sexual health, sex education.

C) Family Relationships and Personality development: sex differences in family relationships, personality development.

Unit-V: Adolescence- Hazards and Problems

A) Hazards of Adolescence: Physical hazards, psychological hazards - social, sexual and moral behaviour, effects of immaturity.

B) Problems of Adolescence: delinquency, drug abuse, adolescent suicide, domination of sexual urge, identity crisis, emotional swings, nutritional problems, generation gap.

Reference Books

- 1) Hurlock, E.B. 1980, Developmental Psychology- A Life span approach, Mc Graw-Hill, Inc.
- 2) Olds,S.W & Papalia, D.E,1986, Human Development. Mc Graw-Hill, Inc.
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Practicum: Semester V-Core V- CHILD PSYCHOLOGY

I. Conduct any five experiments from the following

- 1. Seguin Form Board**
- 2. Raven's Coloured Progressive Matrices**
- 3. Children's Self Concept Scale**
- 4. Emotional Stability Test for Children**
- 5. Moral Judgement Test**
- 6. Bem's Sex Role Inventory**
- 7. I-E Locus of Control**

II. Project work/ Field work- Case study* (any one) to be submitted from any of the following

- 1. Elementary school children**
- 2. Neglected children**
- 3. Children with psychological problems**

***Case study report not exceeding 15 pages**

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Semester V- Core VI- ADOLESCENT PSYCHOLOGY- Practicum Syllabus

I. Conduct any five experiments from the following

- 1. Approval Motivation Scale**
- 2. Emotional Maturity Scale**
- 3. Self Concept Test**
- 4. Baron's Emotional Intelligence Scale for Youth**
- 5. Mooney Problem Check List**
- 6. Security- Insecurity (SI) Inventory**
- 7. Thurston's Interest Schedule**

II. Project work/ Field work- Case study* (any one) to be submitted from any of the following

- 1. High school children**
- 2. Juvenile delinquents**
- 3. Children with psychological problems**

***Case study report not exceeding 15 pages**

SRI VENKATESWARA UNIVERSITY
BA/B.Sc. DEGREE EXAMINATIONS
SEMESTER SYSTEM WITH CBCS
(Effective from the Academic Year 2017-18)
Semester V- Core-I : Paper V
Subject: CHILD PSYCHOLOGY

Time: 3 Hours

Marks: 75

Section- A

Answer the following questions (10 X 5 = 50 marks)

1. Examine nature, scope and importance of child psychology.

Or

2. Explain survey and case study methods in detail.

3. Discuss mechanisms of heredity and environment on development

Or

4. Describe birth processes and hazards.

5. Illustrate physiological functioning during babyhood.

Or

6. Write about personality development and hazards during babyhood.

7. What are various skills of childhood? Discuss.

Or

8. Explain the socialization process during childhood.

9. Examine Kohlberg's theory of morality

Or

10. Describe Bronfenbrenner's ecological theory.

Section – B

Answer any five of the following questions (5 X 5 = 25 Marks)

- 11. Stages of human development**
- 12. Importance of conception**
- 13. Characteristics of infancy**
- 14. Developmental tasks of babyhood**
- 15. Play interests of babyhood**
- 16. Emotional patterns in childhood**
- 17. Sex role typing in childhood**
- 18. Sensory motor stage of cognitive development.**

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BA/B.Sc. DEGREE EXAMINATIONS
SEMESTER SYSTEM WITH CBCS
(Effective from the Academic Year 2017-18)
Semester V- Core II Paper VI
Subject- ADOLESCENT PSYCHOLOGY

Time: 3 Hours

Marks: 75

Section- A

Answer the following questions

(10 X 5 = 50 marks)

1. Explain criteria and causes of puberty

Or

2. Examine body changes and effects of pubertal changes

3. Describe special characteristics and developmental tasks of adolescence

Or

4. Discuss physical changes and their effects during adolescence

5. Write about emotionality in adolescence

Or

6. Explain social development during adolescence

7. Examine educational and vocational interests of adolescence

Or

8. Discuss family relationships in adolescence

9. Write about psychological hazards of adolescence

Or

10. Explain various problems of adolescence.

Section – B

Answer any five of the following questions (5 X 5 = 25 Marks)

11. Developmental tasks of puberty

12. Growth spurt in puberty

13. Classic theory of adolescence

14. Menstruation

15. Emotional maturity in adolescence

16. Moral maturity

17. Recreational interests

18. Sex education